

Name:

Period:

This is due on 11/9/15

***This project counts as a test grade, and it is an INDIVIDUAL assignment.* Please refer to the rubric on the back for further requirements. Please remember to return your rubric when you hand in your assignment, or it is an automatic 5pt. loss.**

<p>Develop a dialogue between a Medieval Japanese citizen and a Medieval European as if they are trying to “one up” each other about which society is better.</p> <p>Must be 23 sentences long.</p>	<p>Create a timeline with 5 major events from Feudal Japan, and 5 major evens of Feudal Europe. Please include 1 picture for each major event.</p> <p>Must have 10 pictures and at least 12 sentences.</p>	<p>Write an essay (4 paragraphs long) about which location, you would prefer to live during, Feudal Japan or Feudal Europe. Be sure to discuss the technology and live style of your region.</p> <p>Must be 20-25 sentences long.</p>
<p>Write a short story as if a knight meets Tomoe Gozen (teachtci.com, Chap. 21, reading further)</p> <ul style="list-style-type: none"> • What would he think about her? • What could these warriors teach reach other? • What makes Tomoe Gozen so unusual? <p>Must be 23 sentences long.</p>	<p>Extra Options:</p> <ul style="list-style-type: none"> • Use three Chapter 2 vocabulary words, and three from Chap. 21 • Type up your work • Draw a picture of a samurai or knight in their armor • Write five sentences explaining why you chose to complete this project. 	<p>Create a training video explaining the steps to become a samurai compared to the steps to become a knight.</p> <p>This video must be 2 minutes long, one minute on each type of warrior.</p> <p>Please email me the file at econaway@wtps.org</p> <p>Please provide your script just in case your movie file does not work.</p>
<p>Create a school schedule of classes as if you are training to be a samurai. Create another class schedule for a page in training to become a knight. What skills and classes would they need to complete their training?</p> <p>Each schedule must have at least five classes, and 2 sentences describing the class. There must be times for each class.</p> <p>In total, there should be two schedules with 10-12 sentences on each.</p>	<p>Create a map of both Japan and Europe comparing and contrasting large landowners’ fiefdoms. What would you find in their fiefdoms? How are they alike? How are they different?</p> <p>There should be two maps, one for each fiefdom, as well as a key describing what is represented on your map.</p>	<p>Imagine if someone from Feudal Japan visited Feudal Europe. How would they react to this new location and the training?</p> <p>Or imagine the opposite.</p> <p>Write two 10-12 sentenced journal entries about their travels.</p>

CATEGORY	4	3	2	1
Coherence	All sentences are written correctly. The ideas are clear and united	All sentences are written correctly. The ideas are united in a fluent text.	The ideas can be understood though it is evident that the student did not proofread their work out loud.	2 or more sentences are not written correctly. The ideas are ambiguous. There are no discourse markers.
Requirements	All of the requirements were met.	Missing one major requirement, or one day late.	Missing two major requirements, or two day late.	Many requirements were not met, or the project was more than three days late.
Creativity	There are many creative details and/or descriptions that contribute to the reader's enjoyment. The author has really used their imagination.	There are a few creative details and/or descriptions that contribute to the reader's enjoyment. The author has really used their imagination.	There is a noticeable effort, but creative details distract from the story, and are unrealistic.	There is little evidence of creativity in the story. The author does not seem to have used much imagination.
Spelling and Punctuation	There are no spelling or punctuation errors in the final draft.	There is 1-2 spelling or punctuation error in the final draft.	There are 3-4 spelling and punctuation errors in the final draft.	The final product has more than 5 spelling and punctuation errors.
Accuracy of Facts	All facts presented in the story are accurate.	It is evident that the student researched, but not all information is 100% correct.	Most facts presented in the story are accurate (at least 70%).	It is evident that the student did not research, and made up their facts.

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20/20	100%
19/20	95%
18/20	90%
17/20	85%
16/20	80%
15/20	75%
14/20	70%